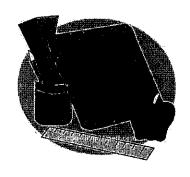
## Entering 2<sup>nd</sup> Grade Summer Math Packet



Name:\_\_\_\_\_

## Directions: Add or subtract.

8. 
$$5 + 2 =$$
\_\_\_\_

10. 
$$8-2=$$

$$13.4 - 4 =$$
\_\_\_\_

7. 
$$10 - 6 =$$
\_\_\_\_

Directions: Compare numbers: Use (<, >, or =) for each.

1. 19 \_\_\_ 25

2. 7 \[ \] 17

3. 43 43

4. 31 13

5. 30 \[ \] 10

6. 66 86

7. 2  $\square$  22

8. 78 78

9. 19 🔲 8

10. 14 33

11. 60 🔲 50

13. 11 1

14. 38 39

Directions: Think about the problem. Draw a picture. Write a number sentence to solve.

1.	There are 6 squirrels in the tree.	
	1 more squirrel comes	
	How many squirrels are there in all?	
2.	There are 9 fish in the pond.	
	3 fish swim away.	
	How many fish are left?	
3.	There are 8 ants and 2 beetles.	
	How many more ants than beetles	
	are there?	

4.	7 children are in the yard.	
	3 more children join them.	
	How many children are in	
	the yard now?	
5.	Sam has 10 stickers.	
	She gives her friend 6 of them.	
	How many stickers does she have left?	
6.	Sally has 4 apples.	]
	Jim had 5 apples.	
	How many apples do they have in all?	

Name: \_\_\_\_\_

Date:

## Two-Digit Addition and Subtraction No Regrouping (A)