

Words to Know

The Big Race
 High-Frequency Words


Read the sentence. Then read both words. Circle the word that best completes the sentence.

Words to Know

four

five

into

over

starts

three

two

watch

1. I like to _____ the fish swim in their tank.

into watch

2. The _____ friends have lots of fun!

starts five

3. Jen has _____ cats.

two starts

4. Dad packed snacks for the _____ of us.

four over

5. Ed will come _____ to play today.

into over

6. I will draw a picture of _____ animals.

three into

7. Matt _____ to drum and Meg sings.

into starts

8. Mel puts his caps _____ a box.

into fall

Name _____

Words with Long a

The Big Race

Phonics: Long a

 Circle the word that names each picture.

1.



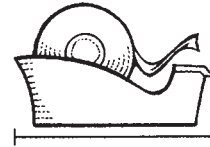
cane can

2.




cake cage

3.



tap tape

 Write the name of each picture. Read the words in the Word Bank.

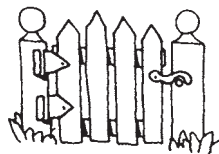
Word Bank

rake snake gate

4.



5.



6.



Words with Long *a*



Read the words in the box. Write the long *a* word that names each picture.

Words to Know

gate

rake

plate

cane

lake

snake

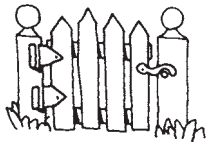
1.



2.



3.



4.



5.



6.



Name _____

Soft *c*, *g*, *dge*

The Big Race
 Phonics: Soft *c*, *g*, *dge*



Circle the words in each list that have the soft *c* or *g* sound.

Soft <i>c</i>	Soft <i>g</i>
1. come	budge
2. race	gum
3. cane	page
4. cell	wedge



Read each set of words. Circle the words that contain the *-ace* phonogram.

5. place	base
6. trace	case

Words to Know



Write the word from the box that completes each sentence.

Words to Know

four five starts into over watch two three

1. Josh _____ school in the fall.

2. There are _____ weeks in a month.

3. The weather gets warmer as spring turns

_____ summer.

4. We stood on the bridge to _____ the tall ships.

5. Spot jumped _____ the fence and ran away.

Name _____

Words with Long a

The Big Race

Phonics: Long a



Write the word from the box that completes each sentence.

Word Bank

place

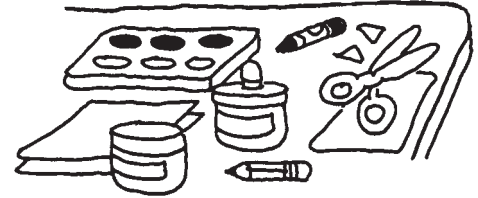
paste

tape

frame

face

waste



1. Do not _____ old paper.

2. Take an old picture _____.

3. _____ scraps onto it with glue.

4. Draw a picture of your _____.

5. _____ it into the frame.

6. Hang it in a special _____.

Name _____

Words with Long *a*

The Big Race

Phonics: Long *a*



Unscramble the words to make a sentence. Write the sentence on the line. Then circle the long *a* words.

1. at Dave six up wakes.

2. cake He a big makes.

3. on a He puts it plate James for.

Name _____

Soft *c, g, dge*

The Big Race

Phonics: Soft *c, g, dge*



Write the word from the box that completes each sentence.

Word Bank

mice
bracelet
celery
pencil
gym
replace

1. Our class has _____ that live
in a cage.

2. I wore my best _____.

3. Kate has _____ for her snack.

4. For the test, we need to write with a _____.

5. Jan has to _____ the book that she lost.

6. We play games in the _____.

Words to Know



Write the word from the box that completes the sentence.

Words to Know

into over starts two watch

1. Do you like to jump _____ cold water?

2. Will you _____ the dog for me?

3. Step _____ the water or you will get wet.

4. I see _____ apples.

5. The play _____ and we clap our hands.

Name _____

Words with Long a

The Big Race

Phonics: Long a



Read each word. Draw a line to match the word with the picture.

1. tape



2. cake



3. cane



4. gate



5. snake




6. frame

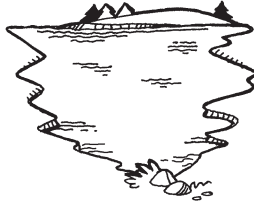


The Big RacePhonics: Long *a*

Words with Long *a*

 Read the name of each picture. Circle the name if it has the *long a* sound.

1.



lake

2.



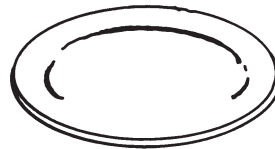
map

3.



pan

4.



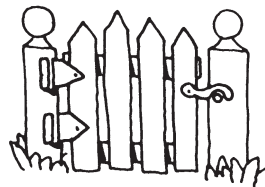
plate

5.



snake

6.



gate

Name _____

Soft *c*, *g*, *dge*

The Big Race
Phonics: Soft *c*, *g*, *dge*



Listen to the picture names and read along. Write the letter of the picture that matches the word.

1. city _____

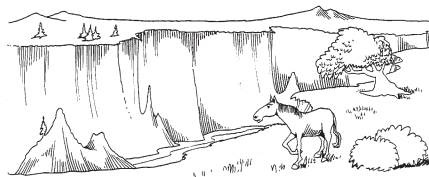
2. giraffe _____

3. celery _____

4. edge _____

5. pencil _____

A



B



C



D



E

